

ABOUT UCLAN

The University of Central Lancashire (UCLan) in Preston was founded in 1828 as the Institution for the Diffusion of Knowledge. 'Ex solo ad solem', or in translation, 'From the Earth to the Sun', has been its motto ever since – helping people from all walks of life to make the most of their potential is what UCLan's all about. From state-of-the-art facilities and world class teaching and support to help undergraduate students succeed, to providing world-leading Astrophysics researchers with the opportunity to work with NASA and photograph the Sun, UCLan has it all.

UCLan has evolved over the years to become a world class institution, recognised with its inclusion in the 2010 QS World Rankings – the first Modern University in the UK to gain this status. With 11 areas of [research judged 'world leading'](#) in the most recent Research Assessment Exercise, UCLan has the global recognition of its peers, with a focus on applied research, including the identification of human remains in mass disasters, the development of new sign languages, and a variety of health-related research initiatives that are helping to change lives around the world.

Amongst its programme portfolio of some [500 undergraduate and 200+ postgraduate courses](#), UCLan has been at the forefront of developing degrees in the emerging disciplines of Journalism, Fashion, Forensics and Sports Science. The range of excellence extends to include the likes of Pharmacy, Architecture, Astrophysics and the first new School of Dentistry to be launched in the UK in more than a century.

The University aims to create the perfect blend of knowledge, practical experience and relevance to equip its graduates with the confidence and skills they need to get ahead in the world of work. Not only are employability skills embedded into every degree course, but the sector-defining 'futures' careers and employability service offers help and advice, courses and work experience opportunities to help UCLan graduates' CVs stand out from the pack. Capital investment in outstanding facilities and a dedicated [student support](#) service, The 'i', combined to help UCLan be awarded the accolade 'Times Higher Top Modern University for Student Experience 2010'.

A truly global institution, UCLan's student body includes 120 nationalities; its partnership network extends to 125 countries in North America, Europe, Africa, Asia and Australasia; it runs 100+ student exchange programmes; it has a new campus in Cyprus. The University encourages and nurtures originality, from its ground-breaking Energy Management partnership with BAE Systems to its launch of the world's first International Fashion Institute and the UK's first MBA in Fashion, to its proud record of student business start-ups – a sector-leading 60 per cent of which are still thriving after three years.

With a world class academic reputation firmly rooted in relevance, UCLan is focused on a future of providing innovative thinking – for the real world

Lancashire Law School



In the Lancashire Law School we have over 40 years' experience offering a range of law degrees, including the highly regarded LLB Law degree, accredited by the Joint Academic Stage Board of the legal professions.

We have over 1000 students studying law courses in a variety of modes, including Mauritius and also offer and design Continuing Professional Development (CPD) courses which can be tailored as required, including the Professional Skills Course. The School is committed to encouraging and ensuring the widest possible access to law and the legal professions for all with the ability and commitment to succeed.

In recent years we introduced a **Foundation Entry Law course** available to students who demonstrate potential but do not hold the standard qualifications. We are delighted that students graduating from the Foundation course have achieved great things such as going on to gain first class honours in the LLB and win highly competitive national scholarships from the Inns of Court to qualify as a barrister.

Law at UCLan has an excellent international reputation and the Lancashire Law School is ranked within the **top 200 in the world** for the subject law in the 2012 QS world ranking table. We use innovative teaching and learning methods to give students the best opportunity to develop their academic skills, performance and employment prospects.

As a Law School we complement our commitment to academic and professional legal education with high quality research activity. Research staff have entered and achieved excellent results in all national Research Assessment Exercises since the 1990s and our research scholarship continues to impact on court decisions, policy development and law reform in the UK, Europe and more broadly in the international arena.

Our **LLB degree** is very well regarded nationally and internationally and Lancashire Law School has an excellent reputation within the professions, business and industry for the impressive quality of our graduates, who bring academic calibre, professionalism and commercial awareness to the workplace.

Employability is central to the School's course delivery through its skills spine and this is reflected in the outstanding record of 96.5% graduates enter into employment or further study within 6 months of graduating.

Our highly qualified staff include internationally renowned research experts, award winning teachers and legal professionals with extensive experience of legal practice. Many staff are professionally qualified as solicitors and barristers, with experience of working in private practice, with business or in public sector organisations. We have a strong network of alumni within the profession and business which, alongside our strong links with the legal profession, enable us to provide industry relevant courses. We constantly adapt and develop our course syllabi to remain in line with the current legal practice ensuring our learning and teaching is informed by our cutting edge research.

Lancashire Business School



Our vision is to become a world class Business School and develop the global business leaders of the future that is implemented through our mission statement.

Lancashire Business School's mission is to nurture our students' entrepreneurial spirits with leading-edge business programmes shaped by the latest research, real-world business insight and international opportunities

With around 3000 students (including international) studying our degree with partners overseas, Lancashire Business School (LBS) is one of the largest Schools at the University of Central Lancashire (UCLan), the UK's top ten high performing modern university.

Many of our academics have been working in the private and public sectors, third sector organisations and unions as wide and diverse as insurance, banking, nuclear, PR, retail and healthcare.

Our current portfolio offers a wide range of different business related undergraduate, postgraduate and professional programmes that enjoy full accreditation by prestigious professional bodies, ensuring that they are delivered to the highest standard of course content and real-world relevance.

We have a reputation for excellent student support with high student satisfaction ratings in Business and Management. We have plans to develop our programmes to ensure we continue to develop employable graduates and professional managers who make a positive contribution to the economy and society.

We want to continue building our reputation as a responsive Business School that works closely with business, offering live projects, internships and placements in which our student talent can be deployed to benefit a business whilst simultaneously developing our students. The School can also assist with workforce needs for businesses interested in programmes that develop essential skills and knowledge to benefit a business.

Grenfell-Baines School of Architecture, Construction and Environment



The School offers a variety of programmes and degrees focusing on and preparing students for further academic work and professional careers. The School is committed to developing professionals in the subject areas associated with the construction industry and the natural environment.

The undergraduate courses delivered in the UK are accredited by relevant professional and statutory bodies including the Royal Institution of Chartered Surveyors, Architects Registration Board, the Chartered Institute of Building, the Chartered Institute of Building Services Engineers, the Chartered Institute of Architectural Technologists and the Chartered Institution of Wastes Management.

In addition, a variety of Masters and research degrees are offered by the School including Masters degrees in construction law and dispute resolution, architectural conservation, construction project management, energy and environment, urban design, carbon management, waste management and project management. We maintain a strong commitment to all our undergraduate and postgraduate programmes and we have excellent facilities to support each major area of our course provision.

The overarching theme of most research that we undertake is sustainable development. This theme is formalised through our [Centre for Sustainable Development](#).

Many of the boundaries that we push forward through our research are related to the School's specialisms of architecture, construction and environment, which are broadly categorised under the themes of:

- **Architectural Planning and Design (AP&D)** – which includes: sustainable design, history and theory, inclusive design, ageing and the built environment, conservation and regeneration, urban design and town planning, low carbon design solutions and sustainable building technologies and materials
- **Construction Management and Economics (CME)** – which includes: innovative procurement strategies, construction economics, health and safety, information technology, visualisation tools and models, facilities management, healthcare and lean construction solutions
- **Environmental Management, Performance and Politics (EMPP)** – which includes: waste management, renewable energy and technologies, land rehabilitation, sustainable land use, restoration of ecosystem services through bio-stimulation, environmental policies, environmental planning, biodiversity, climate change, building services and sustainable engineering.